

Children, Young People and Offending Draft Action Plan

2011-2014



INTRODUCTION

The Children, Young People and Offending (CYPO) Sub Group reports to and is mandated by the Children and Young People's Strategic Partnership (CYPSP). The Sub Group has been charged by the CYPSP with drawing up a plan for integrated commissioning of supports and services for children and young people involved with offending, which will improve their outcomes. The work is Northern Ireland wide. Membership of the Group consists of representatives from the Statutory, Voluntary, and Community sectors. Current membership can be found at Appendix xxx. The participation of children and young people and their parents in all stages of the process is paramount.

The following draft action plan sets out how the Children, Young People and Offending sub group will contribute towards the implementation of the Northern Ireland Children and Young People's Plan. This overall plan sets out that all CYPSP planning work will contribute towards a shift to early intervention, and to integration of resources from all possible sources in order to improve outcomes for children and young people..

This action plan is one document in the suite of action plans, which make up the NI Children and Young People's Plan. The Children, Young People and Offending Sub Group will collaborate with the other Regional Sub Groups, the CYPSP Groups and the 5 Outcomes groups in order to implement the overall Plan.

The Plan is therefore a live document – at any one time the latest version of the overall Plan and the Action Plans of all of the planning groups will be available on our website, at www.cypsp.org.

The group of young people that concerns this group is:

- Children and young people at risk of offending,
- Children and young people in the justice system and
- Children and young people for whom offending and its consequences present a significant risk



Throughout the action plan the term 'children and young people' refers to our defined target group as set out above. The Sub Group has agreed that that the trigger point for children and young people coming within this definition is generally when a child or young person comes to the attention of the police for the first time but the prevention of offending is also a focus for this group.

Outcome

Healthy

Children and young people involved in the criminal justice system have the right to access and receive the highest attainable physical, mental, and emotional health and well-being services including support for substance misuse issues.

What do we know about children and young people...

Quantitative Information

Qualitative Information

** Please note that the group has decided to prioritise the mental and emotional health and well-being of children and young people in this action plan despite the inclusion of physical health, which is a long term aspiration of the group.*

- % of children and young people who are assessed using UNOCINI (agreed potential cross agency assessment and referral process) by the PSNI, broken down by district and geographical area
- Number of children and young people who come to the attention of the PSNI under the influence of alcohol or other substances by geographical area
- Number of children or young people who self harm including attempting suicide while in custody, compared to the number of children in the general population
- Number of children and young people with mental health needs compared to young people in the general population

- Despite their right to highest attainable services, children and young people often experience difficulties regarding their health and wellbeing. They also have difficulties accessing appropriate supports and services at the appropriate times.
- There is a need to ensure that existing pathways are known and to develop new pathways where necessary.
- Young people are often affected by alcohol and substance misuse, in particular at the extreme end of it where their behaviour becomes a barrier preventing them from accessing relevant services.
- There is a need to assess substance abuse at the earliest possible time to ensure that children or young people have any underlying issues identified and are referred to

- Number of children and young people who come into PSNI custody who are referred to appropriate services for mental and emotional health and substance misuse appropriate services and supports.
- Number and % of children and young people in contact with formal justice system receiving appropriate Child and Adolescent Mental Health Services (CAMHS) provision, broken down by type of service – PSNI custody, Youth Justice Agency, (YJA), community, Probation Board for Northern Ireland (PBNI), Juvenile Justice Centre and Youth Offending Centre (YOC)
- Number of children and young people receiving appropriate mental health service provision on release from custody

What we will do

We will develop a mental health screening tool to be used, where appropriate, in the Youth Justice System

We will ensure that practitioners can support children and young people to access services.

We will explore the possibility of an advocate available for the child or young person from the start and right through the process. They will be able to identify any issues regarding health, including substance misuse, mental health, sexual health and learning difficulties

We will link with ongoing work aimed at tackling substance misuse

Outcome: <i>Healthy</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Develop a mental health screening tool	Review current mental health screening tools (e.g. Screening Questionnaire Interview For Adults (SQIFA) and Mindwise) to identify most appropriate tool for each circumstance	CYPO Sub Group	Young people's mental health needs would be identified and met sooner, with knock on positive effects for their health outcomes, and others, during their connection with the justice system, and thereafter.	ELA, LSS, EEEW, CPCS, LSRR	2014
	Roll out of appropriate screening tool/s across all agencies				
	Link with ongoing PSNI healthcare review regarding the availability of full time nursing support and use of Appropriate Healthcare Professionals in custody	PSNI	LSRR	2013-2014	
	Roll out of Regional Initial Assessment Tool (RIAT) assessments, particularly at police stations.	CYPO Sub Group	Vulnerabilities will be identified at the earliest opportunity in custody.		2014

Outcome: Healthy					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
	Improve coordination between criminal justice agencies and CAMHS services across Northern Ireland including therapeutic services and forensic psychology services.		Young people on leaving custody will be diverted to the most appropriate services/ support.	ELA, LSS, EEEW, CPCS, LSRR	2014
Practitioners and advocates to support children and young people to access appropriate services	Explore the establishment of a system to have an advocate for children in the youth justice system	CYPO Sub Group	Potentially a dedicated individual to ensure that the child or young person has access to appropriate services at the earliest possible time which will improve their emotional and mental wellbeing	ELA, LSS, EEEW, CPCS, LSRR	2014
We will link with ongoing work aimed at tackling substance misuse	Explore links with New Strategic Direction (NSD) for drugs and alcohol	CYPO Sub Group	Ensure a response to the issue of substance misuse reported to be high amongst children and young people in this group.		2014

Outcome

Enjoying, learning and achieving

Children and young people have the right for support to remain or be reintegrated into an appropriate education programme

What do we know about children and young people...

Quantitative Information

- Number of children and young people in mainstream education (Compared to the general population of children and young people)
- To monitor the rates of those children and young people who have reached custody that are in education or training and compare to numbers in education and training when released
- To monitor the educational achievement of young people of school leaving age
- To monitor if children and young people are still in education, employment 12 months after the completion of their Order
- All organisations who are working with young people and children will monitor Not Education Employment and Training (NEET) rates

Qualitative Information

- All children and young people under 16 who have come to the attention of the police must be in education, preferably mainstream, and have access to the Northern Ireland curriculum, including before, during and after custody
- All young people 16+ need to be supported to access appropriate educational, training or employment opportunities
- All children and young people need support to maintain access to appropriate education, training and employment opportunities
- Without support children and young people, upon leaving custody, particularly at Key Stage 4, are at risk of not engaging in any form of education, let alone the preferred mainstream education, There needs to be a better, more integrated process of advocacy, involving the child or young person, which follows the child or young person once they leave custody.
- There is a need for integrated working when making decisions about children and young people. In particular, the criminal

justice system needs to engage with education agencies when making decisions about bail or sentencing. Generally, comprehensive information should be shared across agencies and organisations.

What we will do

We will, through a person-centred approach, ensure better advocacy to support young people to return to and stay in education, preferably mainstream education, and to ensure continuity of education and improve responsiveness of education services to the needs of children and young people.

We will ensure that children and young people who come to the attention of the police have access to Education Welfare Services where appropriate.

Outcome: <i>Enjoying, learning and achieving</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Ensure better advocacy to ensure that children and young people return to and remain in education	Scope educational needs of children and young people matched against the available education services and address any gaps which arise. Produce report with recommendations and develop an implementation plan.	CYPO Sub Group	Meeting children and young people's educational needs, consistently during any	H, LSS, EEEW,	2014

Outcome: <i>Enjoying, learning and achieving</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
	Consider the benefits of developing Personal Education Plans (PEPs) for this group of children and young people	CYPO Sub Group	period of contact with the justice system, would have positive effects on their life chances in many ways, including helping them to avoid offending.	CPCS, LSRR	2014
	Improve partnership between Education Welfare Services and access to counselling and other interventions.	CYPO Sub Group			2014

Outcome

Living in safety and with stability

Children at all stages of the criminal justice system have the right to be safe and to be protected from all forms of violence, abuse and maltreatment

Children and young people in the criminal justice system have the right to a family life and to be offered as much stability as possible

What do we know about children and young people...

Quantitative Information

- Number of children and young people on the Child Protection register
- Number of children and young people who report that they have witnessed or experienced domestic abuse; compare % with general population
- Number of children and young people who are reported for perpetrating domestic abuse
- Number of children and young people who come to the attention of police for displaying sexually harmful behaviour
- Number of children and young people who have been victims of crime, compared to general population, disaggregated by age, gender, ethnicity, LAC background
- Number of children and young people who are subject to and

Qualitative Information

- Children and young people should have the right to live free from the risk of paramilitary threat, exploitation, bullying (racial homophobic, sectarian), including on social networking sites and domestic abuse
- Children and young people entering the Criminal Justice System should have continuity of services and are treated fairly
- Children and young people should have stability of consistent significant adults in their lives
- There are issues associated with access to accommodation for children and young people involved in the criminal justice system. Furthermore, the Welfare Reform of housing benefits may have a detrimental impact for young people.
- Children and young people, who are subject to paramilitary

affected by paramilitary threat due to perceptions of their own behaviour

- Number of children and young people who are subject to and affected by paramilitary threat due to intimidation of their family
- Number of children and young people who report e-bullying via the Nature and Extent of Bullying in NI in the School context survey
- Number of children and young people who report bullying via the Nature and Extent of Bullying in NI in the School context survey
- Number of incidents of children and young people being restrained and reasons provided (by police and Health and Social Care Trusts)

threat, either through perceptions of their own behaviour or due to intimidation of their family, should have the same access to safeguarding services as other children and young people who are at risk.

What we will do

We will ensure that children and young people in our categories receive the necessary services and supports when they experience domestic abuse.

We will establish a multi agency, cross sector sub group to take forward the issue of paramilitary threats and link with Safeguarding Board Northern Ireland (SBNI) on this matter

We will examine the issue of access to appropriate accommodation for those involved in the criminal justice system

We will ensure that children and young people who come to the attention of the police for displaying sexually harmful behaviour receive required support

Outcome: <i>Living in safety and with stability</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Ensure that children and young people receive the necessary services and supports re domestic abuse.	Signposting young people to relevant services for domestic abuse	CYPO Sub Group	Children and young people receive supports and services to help them manage their experience of domestic abuse.	H, EEEW, LSRR	2014
Establish sub group	Determine membership of sub group	CYPO Sub			2014

Outcome: <i>Living in safety and with stability</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
for paramilitary threat	<p>Link with Safeguarding Board for Northern Ireland (SBNI)</p> <p>Link with Health and Social Care Trusts Social Services regarding the consistency response to young people presenting as result of paramilitary threat</p> <p>Raise issue with Regional Child Protection Committee (RCPC) and consequently SBNI to ensure it is a priority issue for SBNI once SBNI established</p>	<p>Group</p> <p>CYPO Sub Group/SBNI</p> <p>HSC Trusts</p> <p>CYPO Sub Group</p>	<p>Children and young people at risk of paramilitary threat have access to the same safeguarding services as other children and young people at risk and are supported appropriately with this specific need.</p>	<p>H, EEEW, CPCS, LSRR</p>	<p>2014</p> <p>2014</p> <p>2014</p>
Examine appropriate accommodation	Track the progress of Welfare Reform on housing benefits	CYPO Sub Group	Aware of the positive and negative impact of reform on the appropriate accommodation of children and young people	H, EEEW, LSRR	2014

Outcome: <i>Living in safety and with stability</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
We will ensure that children and young people who come to the attention of the police for displaying sexually harmful behaviour receive required support	Link with SBNI regarding this group of children and young people. This may be taken forward by the Sub Group, the SBNI, or a combination of both.	CYPO Sub Group/ SBNI	This will support the prevention of offending by this group of children and young people.	H, ELA, EEEW, CPCS, LSRR	2014

Outcome

Experiencing economic and environmental wellbeing

Children and young people have the right to live in environments where they can flourish and to be offered opportunities to contribute positively to the economy and society.

What do we know about children and young people...

Quantitative Information

- Number of children and young people who leave custody without access to benefits
- Number of children and young people who leave custody without suitable accommodation
- Monitor the number of young people, 16+, who have reached custody who are in training, employment or apprenticeship and compare to the numbers in training, employment or apprenticeship when released

Qualitative Information

- Criminal records are narrowing job opportunities for young people
- All young people 16+ need to be supported to access appropriate educational, training or employment opportunities
- All children and young people should have support to maintain access to appropriate education, training and employment opportunities
- There are too many Looked After Children (LAC) in the Criminal Justice System.

What we will do

We will promote a multi agency response to a range of relevant strategies regarding training, employment, and further education. This will include mapping to prevent duplication and overlap, identifying funding streams and integrated commissioning.

We will raise awareness amongst employers about reintegration/rehabilitation of young offenders and generally encourage a change in culture which currently refuses a young person employment because of a criminal record, particularly when considering proportionality of the offence, and particularly regarding Northern Ireland legislation.

Outcome: <i>Experiencing economic and environmental wellbeing</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Promote a multi agency response to relevant strategies	Review and link with the Not in Employment Education or Training (NEET) Strategy for relevant issues concerning children, young people and offending	CYPO Sub Group	Awareness of issues for this group of young people able to produce an integrated response to issues raised which will aim to improve access to employment, education and training opportunities.	ELA, H, CPCS, LSRR	2014
	Track information on children and young people who leave training and further education	CYPO Sub Group			

Outcome: <i>Experiencing economic and environmental wellbeing</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Raise awareness among employers and legislators about rehabilitation and proportionality	<p>Scope training and employment needs of children and young people, the available services and address gaps that arise</p> <p>Link with the ongoing work of relevant bodies regarding employment and training schemes for ex-prisoners</p>	<p>CYPO Sub Group</p> <p>CYPO Sub Group</p>	<p>Promote a culture in which young people are not discriminated against due to offending behaviour and that they have access to employment, education and training opportunities</p>	<p>ELA, H, CPCS, LSRR</p>	<p>2014</p>

Outcome

Contributing positively to community and society

Children and young people have the right to be offered opportunities and supported to contribute positively to the community and society so that they are valued

What do we know about children and young people...

Quantitative Information

- Number of children and young people involved in the Anti Social Behaviour (ASB) process including warnings, Anti Social Behaviour Contract (ABCs), Anti Social Behaviour Order (ASBOs), with regional breakdown
- Number of children and young people who enter the Criminal Justice System for the first time
- % of children and young people who re-offend within 12 months of their last offence
- Number of children and young people who come to the attention of the police but are diverted from the Criminal Justice System
- Increase in 'time free' from crime for children and young people within a 12 month period
- Decrease in seriousness of offences of children and young people within a 12 month time period after their last offence
- % of children and young people reported for an offence and diverted from prosecution
- Number of Looked After Children generally, entering the Criminal Justice System
- Number of Looked After Children in residential children's homes entering the Criminal Justice System with breakdown

Qualitative Information

- Children and young people are often not recognised for the positive contributions they make to community and society as more emphasis is placed on negative perceptions. There is a need to ensure that the positive contributions often made by these children and young people are recognised
- There is evidence that children and young people reduce offending behaviour when provided with the appropriate supports and services.
- Children and young people often experience avoidable delay in the Criminal Justice System.
- Children and young people should be empowered to engage and express their views.
- Young people have told us that the single most important change that they would like to see is a single integrated planning process for them, including advocacy, on their journey through the Criminal Justice System.

of type of action/disposal

- Number of children and young people who are given police discretion by district

What we will do

We will seek to expand ongoing early intervention work for the prevention of offending, through integrated commissioning for all age groups. We will do this through examining a range of relevant strategies which include a focus on early intervention for the prevention of offending, and seek to use funding streams in a more effective way through integrated commissioning.

We will promote the positive contributions that children and young people make to society to foster societal change that will reduce the negativity surrounding children and young people. We will work with children and young people to make their stories heard and particularly to promote positive interactions between adults and young people.

We will ensure the comprehensive and integrated collection of data in relation to the indicators identified

Outcome: *Contributing positively to community and society*

Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Expand early intervention for the prevention of offending supports	Review the recommendations of the Review of Youth Justice in Northern Ireland regarding early intervention.	CYPO Sub Group			2014

Outcome: Contributing positively to community and society					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
and services, through integrated commissioning	Link with the mapping work of the Early Intervention sub group.	CYPO Sub Group	Detailed knowledge of ongoing work and existing funding streams means more comprehensive and efficient planning for children and young people	H, ELA, LSS, EEEW, LSRR	2014
	Strategies relevant to early intervention for the prevention of offending mapped and associated funding streams identified, from the following :- <ul style="list-style-type: none"> • Collaborative Working in Disadvantage Areas • Community Safety Strategy, including Policing and Community Safety Partnerships (PCSPs) • Safeguarding Board for Northern Ireland work on 'risky young people' • Reducing Offending Strategic Framework • Neighbourhood Renewal • NEET/ Pathways to Success • Play strategy 				2014
	Integrated commissioning, using				CYPO Sub Group

Outcome: Contributing positively to community and society					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
	<p>funding from above strategies to improve the current provision for early intervention for the prevention of offending ,</p> <p>*at community level through influencing the integrated commissioning of Outcomes Groups,</p> <p>* at Northern Ireland level by enhancing the Northern Ireland programme for early intervention for the prevention of offending for 8-13 year olds</p> <p>* at Northern Ireland level by ensuring support services in place for adolescents at risk of offending across Northern Ireland</p> <p>Develop a pathway for appropriate referrals from all statutory agencies including PSNI and voluntary and community to Family Support Hubs</p> <p>Explore ASB process in terms of proportionality, effectiveness and</p>	<p>CYPO Sub Group</p> <p>CYPO Sub Group</p>	<p>Children and young people have access to early intervention supports and services, which may prevent them from offending behaviour.</p> <p>Also, children and young people have timely access to early intervention through Family Support Hubs.</p>	<p>H, ELA, LSS, EEEW, LSRR</p>	<p>2014</p> <p>2014</p>

Outcome: <i>Contributing positively to community and society</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Develop a single integrated plan for each child or young person.	positive outcomes for children and young people				
	Review current practice in relation to planning for each child or young person	CYPO Sub Group	Children and young people have one point of contact with the system and a single, integrated journey throughout	H, ELA, LSS, EEEW, LSRR	2014
Promote positive contributions of young people	Develop a single integrated plan, including advocacy	CYPO Sub Group		H, ELA, LSS, EEEW, LSRR	2014
	Develop public relations strategies within organisations to promote positive perceptions of children and young people within communities	CYPO Sub Group	Reduce negative perceptions of children and young people which will remove barriers that allow them to contribute and in turn promote positivity and enhance the value that they make		2014
	Continuously promote the positive contributions of children and young people through each member agency or organisation.	CYPO Sub Group			2014
	Linking with existing service user forums to give children and young people the opportunity to tell their	CYPO Sub Group			2014

Outcome: <i>Contributing positively to community and society</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Obtaining relevant information	stories				
	Build on best practice promoting contact between adults and young people such as intergenerational community projects	CYPO Sub Group		H, ELA, LSS, EEEW, LSRR	2014
	Link with local councils through Solace to collect information regarding Anti Social Behaviour	CYPO Sub Group	Comprehensive and relevant information enables the group to track progress in improvements for children and young people better		2014
	Informing relevant bodies that this information will be sought	CYPO Sub Group			2014
	Review and update the family support database with information about each member organisation	CYPO Sub Group			

Outcome

Living in a society that respects their rights

The rights and best interests of children and young people are paramount throughout all stages of their involvement in the criminal justice system

What do we know about children and young people...

Quantitative Information

- % of parents / carers involved in their child's care planning process including custody
- Number of under 18 year olds detained in Hydebank Wood
- Average number of days taken between charge and disposal
- Number and % of children and young people remanded who do not go on to receive a custodial sentence disaggregated by charge, court district, accommodation status of child or young person at time of remand
- Number of children and young people who know about their rights and complaints mechanisms (survey)
- Number of children and young people who engage with service user fora

Qualitative Information

- The rights and best interests of children and young people are paramount as laid out in the United Nations Convention on the Rights of the Child (UNCRC) and the Human Rights Act 1998.
- Children and young people should be empowered and supported to fully understand and participate in all aspects of their involvement in the Criminal Justice System
- Children and young people are rights bearers and as such have full access and entitlement to civil, political, socio-economic rights in accordance with domestic and international law, whether binding or non-binding
- Young people should be treated equitably by the police irrespective of the district in Northern Ireland

What we will do

We will:

- Ensure the rights of children and young people and victims are upheld through training for all staff working with children and young people
- Implement the principal of custody as a measure of last resort and for the shortest possible time. Furthermore, we will cease the policy and practice of detaining children and young people at youth offending centres
- Note the recommendations outlined in the Youth Justice Review with a view to supporting the CYPSP in monitoring its implementations in relation to children's rights recommendations
- Ensure children and young people in custody maintain regular and direct contact with parents, siblings and other relatives and guardians except in exceptional circumstances
- Promote best practice in monitoring Section 75 information amongst all organisations
- Ensure that children and young people are empowered with the knowledge, skills and supports to make complaints
- Ensure the meaningful engagement of children, young people, families and victims in decision making processes.

We will ensure the integrated and comprehensive collection of data in relation to the indicators identified

Outcome: *Living in a society that respects their rights*

Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Ensure rights are upheld	Seek from the CYPSP a roll out of training on rights approach to planning, taking into account the Human Rights Act, the United Nations	CYPSP CYPO Sub Group	Once the CYPSP and its planning groups, particularly the CYPO Sub Group, carry out planning to address	H, ELA, LSS, EEEW, LSRR	2014

Outcome: <i>Living in a society that respects their rights</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
	Convention on the Rights of the Child and the UNCRC, recommending that this is taken up by the CYPSP first followed by all planning groups, including the Outcomes Groups and Regional Sub Groups		rights as well as needs, supports and services for children and young people will build in rights more robustly. This will impact positively on all outcomes.		
	Roll out rights training for all staff in all agencies working with children and young people with emphasis on the practice issues that need to be modified to ensure consistency with the Human Rights Act and the UNCRC	CYPO Sub Group	Creates a rights based approach which emphasises the rights of the child or young person. This positively impacts on all the outcomes.	H, ELA, LSS, EEEW, LSRR	2014
	Implement recommendations in 2003 and 2008 UNCRC Concluding Observations relating to youth justice	CYPO Sub Group			2014
	Mapping of current available programs that educate children and young people on their rights	CYPO Sub Group	.		2014

Outcome: <i>Living in a society that respects their rights</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Implement principal of custody as a last resort and for the shortest possible time	Cease the detention of children and young people at Hydebank YOC		Uphold the rights of the young person under the UNCRC.	H, ELA, LSS, EEEW, LSRR	2014
	Recommend change in policy regarding the detention of children and young people at Youth Offending Centres	CYPO Sub Group			2014
Monitor progress of DOJs implementation plan of the Youth Justice Review	Link with ongoing work regarding triage system.	CYPO Sub Group	Reduce potential duplication and ensure the rights of the child and young person are upheld. Impacts positively on all other outcomes.	H, ELA, LSS, EEEW, LSRR	2014
	Establish a link between the action points recommendations outlined in the Youth Justice Review	CYPO Sub Group			2014
	Measure the progress of this work against the indicators	CYPO Sub Group			2014

Outcome: <i>Living in a society that respects their rights</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Promote best practice in monitoring section 75 information	Seek to disaggregate information by Section 75 groups	CYPO Sub Group	Greater quantitative information will enable the group to better plan supports and services for children and young people in an integrated way. Impacts positively on all outcomes.	H, ELA, LSS, EEEW, LSRR	2014
	Provide a breakdown/analysis of the PSNI data in the Northern Ireland Monitoring Reports for offending and non offending to examine the story behind the trend	CYPO Sub Group			2014
	Gather baseline data/ disaggregate data consistent with the identified indicators.	CYPO Sub Group			2014
Ensure that children and young people are able to make complaints	Ensure children and young people are aware of their rights and receive appropriate training	CYPO Sub Group	Empower children and young people about their rights and enable them to challenge and complain about potential human rights breaches	H, ELA, LSS, EEEW, LSRR	2014
	Develop and implement accessible complaints mechanisms and independent advocacy processes	CYPO Sub Group			2014
	Criminal justice agencies develop mechanisms for meaningful engagement	CYPO Sub Group			2014

Outcome: <i>Living in a society that respects their rights</i>					
Actions:	Implementation Milestones	Lead person/ other groups	What difference will it make to children and young people	Other outcomes	By when
Ensure meaningful engagement of children and young people	Empower children and young people to express their views in all decision making processes which affect their lives.	CYPO Sub Group	Ensure that the voices of children and young people are heard in all decision making processes to ensure the child or young person experiences the most appropriate solution to presented needs.		2014